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READING WORKSHEETS · GRADES 3–5

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SAMPLE

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#041

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

The Hill Camp Cooking List

READ & MARK

- ☐ **FIND** Underline what the groups carried.
- ☐ **THINK** Star the clue that shows Kavya chose not to guess.



On Friday morning, Kavya's school group set out for a three-day camping trip in the hills. Their teacher, Mr Rao, led them along a **marked** path from the school bus drop-off to the first campsite. Each day they would travel to a new planned camp. Kavya's group carried the shared food, while another group carried the tents. At every stop, the adults checked the route and counted everyone.

At the first campsite, the children helped put up tents and filled water bottles at the camp tap. Kavya was in charge of the group's cooking list. The next morning, she noticed that the list was **damp** and some words had blurred. She could not remember which group was meant to carry the rice on the second day. Instead of guessing, she showed it to Mr Rao. He checked his copy of the plan, then asked Kavya's group to carry the rice as well as the lentils. The food bags were shared out again so no one had to carry too much.

The path to the second camp climbed through a shady forest. At a rest stop, the wind lifted a cloth bag from the ground. Kavya caught it before it rolled down the slope, but a few oranges had fallen out. The group stayed together while two children gathered them from the flat path. Mr Rao checked that the bag was not torn, and they packed the fruit **securely** inside.

That evening, the groups cooked together. Kavya's rice was ready just as the last walkers reached camp. On the final day they returned by a different **marked** path, tired but cheerful. Kavya kept the cooking list inside a **waterproof** folder, ready for the next trip.

WORD WATCH

marked *(adjective)* shown with signs so people can follow
"We followed the marked trail through the nature park."

damp *(adjective)* slightly wet
"After the rain, my jacket felt damp."

securely *(adverb)* in a safe and firmly fixed way
"Please tie the parcel securely before sending it."

waterproof *(adjective)* not allowing water to pass through
"I keep my phone in a waterproof pouch at the beach."

SAMPLE

#041

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Story Comprehension

Look back at the story to help you.

1. QUICK RECALL What did Kavya's group carry on the trip?

- ○ **A.** The tents
- ○ **B.** The shared food
- ○ **C.** The cooking pots
- ○ **D.** The water bottles

2. DEEP THINKING Why did Kavya show the damp list to Mr Rao?

3. CAUSE AND EFFECT What happened after the wind lifted the cloth bag?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **damp** means:

- ○ **A.** Slightly wet
- ○ **B.** Very dry
- ○ **C.** Brightly coloured
- ○ **D.** Torn into pieces

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

marked · damp · securely · waterproof

C Personal Reflection

6. YOUR TURN Imagine you are going on a three-day trip. What is one useful thing you would pack, and why?

SAMPLE

#121 Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Banner Made Together

READ & MARK

- ☐ **FIND** Underline what the animals used to make purple colour.
- ☐ **THINK** Star the words that show when Gauri finally told the truth.



Before the summer fair, Gauri the squirrel offered to paint a bright sign for the banyan-tree theatre. The other animals had saved their shells to buy paints. Gauri promised to use every colour carefully and carried the little tin box home to begin.

While chasing a kite string, she knocked the box over. Blue paint **splashed** across the fair's white cloth banner. Gauri scrubbed at it, but the wet paint spread through the cloth instead of coming off. The rubbing also made the cloth thin. She used the last of the blue paint to cover the biggest stain, but the banner was still marked. When Keshav the tortoise asked what had happened, Gauri said the sun must have **faded** it.

The next morning, Gauri's theatre sign was finished, but its letters were plain black. She had used the other paints on the sign and had none left to hide the stain properly or repaint the banner. As the animals hung the marked cloth, Gauri finally spoke. "The sun did not fade it. I spilled the blue paint and tried to hide the stain. I'm sorry. I can help make the banner look better, but I need your ideas."

Keshav frowned. They could not buy more paint before the fair, and washing the banner again might tear it. Then he **suggested** using things they already had. The animals gathered berries and crushed them to make purple colour. Together, they painted bold leaves around the blue patch. The banner became a lively design, and visitors **admired** it. Gauri's mistake had not vanished, but she had told the truth and worked with her friends to repair the damage.

WORD WATCH

splashed *(verb)* scattered in drops over a surface
"Rain splashed onto the windows during the storm."

suggested *(verb)* offered an idea for others to consider
"Mira suggested a new game for the class."

faded *(verb)* became less bright or clear
"The old photograph faded after years in sunlight."

admired *(verb)* looked at with pleasure or respect
"The children admired the tall kite at the festival."

SAMPLE

#121

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Story Comprehension

Look back at the story to help you.

1. QUICK RECALL What did Gauri use to cover the biggest stain?

- ○ **A.** The last of the blue paint
- ○ **B.** Purple colour made from berries
- ○ **C.** Black paint from the sign
- ○ **D.** Water from a bucket

2. DEEP THINKING Why did Gauri ask the animals for ideas?

3. CAUSE AND EFFECT Why did the animals use berries to decorate the banner?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **suggested** means:

- ○ **A.** offered an idea for others to consider
- ○ **B.** made something wet by pouring water
- ○ **C.** covered a mark with paint
- ○ **D.** looked at something with pleasure

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

splashed | faded | suggested | admired

C Personal Reflection

6. YOUR TURN If you were helping with the banner, what design would you add using things already nearby?

SAMPLE

#201

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

Rukmini Brings Dance to the Stage

READ & MARK

- ☐ **FIND** Underline the year Rukmini founded Kalakshetra.
- ☐ **THINK** Put a star beside the clue that shows how dance can tell a story without words.



In 1931, a young dancer named Rukmini Devi Arundale watched the Russian ballerina Anna Pavlova perform in India. Rukmini was deeply interested in dance, but the classical dance of South India was not widely respected in public at that time. She began learning it from teachers who had preserved its **demanding** steps and music.

Rukmini studied the dance form then often called Sadir, which later became widely known as Bharatanatyam. She paid close attention to its hand **gestures**, expressions and rhythms. A dancer could use these movements to show a story or feeling without speaking. Rukmini also worked with musicians and artists to shape performances that audiences could follow.

In 1936, she founded the Kalakshetra school near Chennai. There, students learned dance along with music and stage skills. Rukmini helped present Bharatanatyam on a formal stage, with careful costumes, lighting and group arrangements. Her work did not happen alone: teachers, musicians and students all **contributed** to the performances.

Rukmini's stage productions helped more people see the beauty and skill of Bharatanatyam. She also brought stories from Indian epics to audiences through dance. Today, Kalakshetra continues to teach the art. A performance may look **graceful** and effortless, but its clear **gestures** and steady rhythm grow from years of practice and shared work.

WORD WATCH

demanding *(adjective)* needing a lot of effort or skill
"The demanding hike left the group ready for a rest."

gestures *(noun)* movements that express an idea or feeling
"Mira used gestures to show her friend where to go."

contributed *(verb)* gave help or effort to a shared task
"Each student contributed an idea to the class project."

graceful *(adjective)* moving in a smooth and elegant way
"The swan looked graceful as it crossed the pond."

SAMPLE

#201

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Passage Comprehension

Look back at the passage to help you.

1. QUICK RECALL What was the name of the dance form often called Sadir?

- ○ **A.** Bharatanatyam
- ○ **B.** Kathak
- ○ **C.** Odissi
- ○ **D.** Kuchipudi

2. DEEP THINKING How do gestures, expressions, and rhythms help audiences understand a dance performance?

3. CAUSE AND EFFECT How do years of practice and shared work help make a performance look graceful and effortless?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **contributed** means:

- ○ **A.** gave help or effort
- ○ **B.** watched quietly
- ○ **C.** learned a new step
- ○ **D.** performed alone

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

demanding · gestures · contributed · graceful

C Personal Reflection

6. YOUR TURN What could a dancer show using movements without speaking?

SAMPLE

#271

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

The Hill That Looped

READ & MARK

- ☐ **FIND** Underline the three landmarks Anaya follows.
- ☐ **THINK** Star the clue that tells Anaya how to find the way.



When Anaya followed a blue butterfly beyond her grandmother's mango grove, she found a hillside where every path **curved** back to the same flat stone. She tried walking straight, but the path bent around a thorn bush and returned her to the stone. On its surface, someone had scratched a tiny map with three turning paths.

A soft bell rang from somewhere above. Anaya looked up. The hill's streams were running uphill, carrying fallen leaves towards a pool near the top. A small wooden boat bobbed against the **current**. Inside lay a brass bell and a note: "Ring at the pool, and the water will show the way."

Anaya wanted to hurry home before sunset, but the map's paths kept circling. She studied the hill instead. Each stream passed a different **landmark**: a split rock, a patch of yellow flowers, and a bent tree. She followed them in that order, stepping carefully beside the uphill water. At the pool, she rang the bell. The water became still and **reflected** a narrow track leading down the other side of the hill.

The track brought her to the mango grove just as her grandmother called her name. Anaya told her about the impossible hill. The next morning, she returned with a notebook. The paths still looped, but now she knew to watch the streams. She drew the landmarks on her map, leaving space for whatever the hill might reveal next.

WORD WATCH

curved *(verb)* bent instead of going straight
"The road curved around the lake."

current *(noun)* the movement of water in one direction
"The swimmer floated gently with the river current."

landmark *(noun)* a place or object that helps you find your way
"The red clock tower was a landmark near school."

reflected *(verb)* showed an image on a shiny surface
"The calm lake reflected the tall mountains."

SAMPLE

#271

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Story Comprehension

Look back at the story to help you.

1. QUICK RECALL What did Anaya find inside the wooden boat?

- ○ **A.** A notebook and a map
- ○ **B.** A brass bell and a note
- ○ **C.** A blue butterfly and a leaf
- ○ **D.** A stone and a flower

2. DEEP THINKING How did Anaya work out which way to go on the hill?

3. CAUSE AND EFFECT Why did the water show Anaya a way down after she rang the bell?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **current** means:

- ○ **A.** The movement of water in one direction
- ○ **B.** A path that bends around a hill
- ○ **C.** A mark drawn on a map
- ○ **D.** A sound made by a bell

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

curved · landmark · current · reflected

C Personal Reflection

6. YOUR TURN Imagine you found a strange place with paths that kept looping. What clue would you look for to find your way?

SAMPLE

#339

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

Tenali's Curious Border

READ & MARK

- ☐ **FIND** Underline the words that show what caught the sari.
- ☐ **THINK** Star the words that reveal Tenali's quick excuse.



One evening, Tenali Raman returned home to find his wife looking worried. A neighbour had lent her a fine silk sari for a family gathering. She had washed it carefully, but now a small tear showed near the hem. Tenali examined the **delicate** cloth. "I shall mend it," he said, though he had never repaired a sari before.

He asked his wife to bring him a needle and thread. Then he sat down with great confidence and began sewing. His stitches were so large that they looked like a row of little ladders. His wife stared at them. "That will not do," she said. Tenali agreed and unpicked the work. He tried again, making tiny stitches, but the cloth **puckered** into a tight knot.

Just then, the neighbour arrived to collect her sari. Tenali quickly folded it so the damaged hem was hidden. "Your sari is ready," he announced. The neighbour thanked him and put it on. As she walked towards the door, the knot caught on the edge of a stool. The sari pulled tight, and Tenali's **clumsy** repair came into view.

His wife covered her face, but the neighbour began to laugh. "I have never seen a sari with such a curious border!" she said. Tenali bowed. "It is a new design. I was afraid it might become popular, so I kept it at the hem." The neighbour laughed again and **forgave** the poor sewing. Tenali then offered to pay for a proper repair, while his wife promised to keep needles out of his hands.

WORD WATCH

delicate *(adjective)* easily damaged or needing careful handling
"The delicate paper butterfly tore in the wind."

clumsy *(adjective)* not careful or skilful in movement or work
"His clumsy painting left blue marks on the table."

puckered *(verb)* gathered into small folds or wrinkles
"The cloth puckered where Maya pulled it too tightly."

forgave *(verb)* stopped being angry with someone for a mistake
"Ravi forgave his friend for breaking the toy."

SAMPLE

#339

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Story Comprehension

Look back at the story to help you.

1. QUICK RECALL What did Tenali ask his wife to bring?

- ○ **A.** A needle and thread
- ○ **B.** A stool and a cushion
- ○ **C.** A new silk sari
- ○ **D.** A bowl and a spoon

2. DEEP THINKING What does Tenali's confidence at the start of sewing suggest about what he knew of the task?

3. CAUSE AND EFFECT What made Tenali's repair show when the neighbour walked to the door?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **puckered** means:

- ○ **A.** Gathered into small folds or wrinkles
- ○ **B.** Became smooth and shiny
- ○ **C.** Was torn into long strips
- ○ **D.** Changed to a brighter colour

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

delicate · puckered · clumsy · forgave

C Personal Reflection

6. YOUR TURN What does the neighbour's response suggest about how people can react to a mistake?

SAMPLE

#423 Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

Boats, Roads, and Markets

READ & MARK

- ☐ **FIND** Underline the goods Meera and her grandfather carry.
- ☐ **THINK** Star the words that show why a boat may travel slowly.



In Kerala, a journey to market may begin on a narrow **waterway**. The state has many rivers, canals and lakes, especially along its coast. In some places, these waterways connect villages that are difficult to reach quickly by road. People use small boats to carry vegetables, coconuts and other goods towards larger markets.

Before sunrise, Meera and her grandfather load baskets of bananas and green vegetables onto their family's boat. They travel along a canal, passing homes set close to the water and patches of coconut trees. At a wider **junction**, boats from several villages meet. From there, some goods continue by boat, while others are unloaded near a road and carried by lorry to town.

The water route can be useful, but it depends on conditions. Heavy rain may raise water levels, while weeds or fallen branches can make a narrow stretch harder to pass. During dry periods, **shallow** sections may slow boats. Families therefore learn which routes are safest and when to leave. A journey that looks short on a map can take longer if the boat must move carefully.

For Meera, the trip is also a lesson in how markets connect people. Her family's **produce** reaches buyers in town, and shopkeepers can send supplies back to the villages. Boats do not replace roads; they work alongside them. Together, waterways and roads help communities move goods across Kerala's varied landscape.

WORD WATCH

waterway *(noun)* a river, canal, or lake used for travel
"The kayakers followed the waterway through the park."

junction *(noun)* a place where routes meet
"We changed trains at the busy railway junction."

shallow *(adjective)* not deep; having little water
"The children paddled safely in the shallow pool."

produce *(noun)* fresh fruit and vegetables grown for sale
"The farm stall sells fresh produce every Saturday."

SAMPLE

#423

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Passage Comprehension

Look back at the passage to help you.

1. QUICK RECALL What may happen to some goods at the wider junction?

- ○ **A.** They are sent back to the farms.
- ○ **B.** They are unloaded near a road.
- ○ **C.** They are stored on the boats.
- ○ **D.** They are left beside the canal.

2. DEEP THINKING Why do boats and roads work well together in Kerala?

3. CAUSE AND EFFECT How can heavy rain affect a boat journey?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **junction** means:

- ○ **A.** A place where routes meet
- ○ **B.** A basket used to carry food
- ○ **C.** A narrow part of a river
- ○ **D.** A vehicle that carries goods

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

waterway | junction | shallow | produce

C Personal Reflection

6. YOUR TURN Imagine a market near your home. How could people bring goods there?

SAMPLE

#497

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

Devanna's Strong Knot

READ & MARK

- ☐ **FIND** Underline what Devanna found in the stable stores.
- ☐ **THINK** Star the words that show how Devanna checked his knot.



Around 1500, in the Vijayanagara kingdom, twelve-year-old Devanna worked in the stable yard beside the royal palace. His older cousin taught him to brush the horses and check their water **troughs**. One morning, a groom found that a small grey mare had rubbed her saddle cloth against a wooden post. The cloth had torn along one edge.

A group of palace **attendants** needed the mare to carry bundles of clean linen to a garden pavilion before the afternoon heat. There was no time to send for a new cloth from the town. Devanna searched the stable stores and found a length of strong cotton cord. He thought he could tie the torn edge, but his first knots pulled loose when the mare shifted.

Devanna watched his cousin **secure** a feed sack with a broad, flat knot. He tried the same knot on the cloth, then tested it by lifting the saddle **gently**. It held. He showed the head groom, who checked that the cord did not press against the mare's back. Only then did the **attendants** load the linen.

The mare walked calmly to the pavilion, where workers spread the clean cloths over benches for the evening gathering. Devanna returned to the yard and saved the remaining cord in the store cupboard. His cousin asked him to show the knot again. This time, Devanna tied it slowly, explaining each turn so the younger stable helpers could learn it too.

WORD WATCH

troughs *(noun)* long containers that hold water
"The farmer filled the troughs for the thirsty goats."

secure *(verb)* to fasten something so it stays in place
"Mira used a clip to secure her papers."

attendants *(noun)* people who help or serve others
"The attendants helped visitors find their seats."

gently *(adverb)* in a soft and careful way
"He gently placed the sleeping kitten in its bed."

SAMPLE

#497

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Story Comprehension

Look back at the story to help you.

1. QUICK RECALL What did Devanna's cousin teach him to do?

- ○ **A.** Brush the horses and check their water troughs
- ○ **B.** Carry clean linen to the garden pavilion
- ○ **C.** Tie bundles of linen for the attendants
- ○ **D.** Repair the wooden posts in the stable yard

2. DEEP THINKING Why did Devanna watch his cousin tie a knot?

3. CAUSE AND EFFECT Why did the attendants wait for the head groom to check the repair before loading the linen?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **secure** means:

- ○ **A.** Fasten so it stays in place
- ○ **B.** Carry something to another place
- ○ **C.** Look closely at something
- ○ **D.** Make something soft and clean

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

troughs · attendants · secure · gently

C Personal Reflection

6. YOUR TURN What is one useful skill you would like to learn from someone? How could you practise it?

SAMPLE

#572

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Journey by Bullock Cart

READ & MARK

- ☐ **FIND** Underline what the cart carried.
- ☐ **THINK** Star the clue that shows why a muddy track could slow the cart.



In many Indian villages before motor roads reached every home, a weekly market could be too far to visit on foot with a heavy load. People used bullock carts for **practical** journeys within their area. The carts were pulled by oxen or bullocks and carried sacks, pots, firewood, or people. Their broad wooden wheels moved slowly along village **tracks**.

A farmer taking grain to market loaded the sacks carefully so they would not slide. A family might ride on the cart to buy salt, cloth, or tools. The animals needed water and rest, so journeys took time. On muddy **tracks** after rain, wheels could sink or become stuck. People then had to lighten the load or help guide the cart onto **firmer** ground.

Carts were useful because they could carry more than a person could manage alone. They also connected homes, fields, and nearby market places. But they were not fast, and narrow paths or steep ground could make travel difficult. For a short trip, many people still walked, carrying a basket or bundle.

As roads improved and bicycles, buses, and other vehicles became more common, daily travel changed. Yet the bullock cart remained useful in many places for carrying goods over short distances. Its slow pace **suited** some local tasks, even as newer ways of travelling offered different choices.

WORD WATCH

practical *(adjective)* useful for a real need
"A sturdy bag is practical for carrying books."

firmer *(adjective)* harder and less likely to give way
"We stood on firmer ground beside the pond."

tracks *(noun)* rough paths made by repeated travel
"The hikers followed narrow tracks through the forest."

suited *(verb)* was right or useful for a purpose
"A wide hat suited her sunny garden work."

SAMPLE

#572

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Passage Comprehension

Look back at the passage to help you.

1. QUICK RECALL What might a family ride on a bullock cart to buy?

- ○ **A.** Salt, cloth, or tools
- ○ **B.** Books, toys, or paint
- ○ **C.** Fruit, flowers, or seeds
- ○ **D.** Cups, plates, or lamps

2. DEEP THINKING Why could a bullock cart be useful even though it moved slowly?

3. CAUSE AND EFFECT What could people do if the cart got stuck on a muddy track?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **suited** means:

- ○ **A.** Was right or useful for
- ○ **B.** Moved quickly across
- ○ **C.** Was pulled by
- ○ **D.** Was difficult to carry

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

practical · tracks · firmer · suited

C Personal Reflection

6. YOUR TURN Think of a way people travel or carry things where you live. How is it useful?

SAMPLE

#652

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

The Moving Sun Square

READ & MARK

- ☐ **FIND** Underline what Nisha used to mark the sunlit edges.
- ☐ **THINK** Star the clue that made Ravi wonder about a reflection.



Every Tuesday, the sun made a bright square on the back wall of Class 4B. But one Tuesday, the square appeared on the cupboard instead. The class noticed it during morning reading. By lunchtime, it had moved across the cupboard doors. Their teacher, Mrs Iyer, asked them not to draw a new square until they knew why it had shifted.

Nisha marked the sunlit edges with small paper tabs. The next morning, she checked again. The light began near the cupboard, then **crept** towards the wall. Ravi looked at the windows. One window had a strip of blue paper taped across its lower glass. It was left from Monday's kite-making activity. But the blue strip covered only one part of the window, and it could not explain why the square landed on a different surface.

The children compared their notes with the classroom routine. On Tuesday, they had moved a tall bookcase beside the cupboard to make space for their kite display. Its shiny glass door faced the window. Ravi wondered if the glass was **reflecting** the sunlight. On Wednesday, the bookcase had been moved back, but the bright patch had still changed direction.

Mrs Iyer helped them check the room at different times. They saw that the sun's position changed during the day. When its **rays** reached the bookcase's glass door, the glass reflected them onto the cupboard. Later, as the sun moved, the reflected patch travelled towards the wall. The blue paper **softened** a little of the light, and neem branches outside made shadows, but neither moved the square. Nisha removed her tabs. The class watched the sunlight travel, now knowing to look at both the window and the glass door.

WORD WATCH

crept *(verb)* moved slowly and quietly
"A snail crept along the garden path."

rays *(noun)* lines of light from the sun
"Warm rays came through the bedroom window."

reflecting *(verb)* sending light or an image back
"The pond was reflecting the clouds above."

softened *(verb)* made less bright or strong
"A shade softened the bright lamp's light."

SAMPLE

#652

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Story Comprehension

Look back at the story to help you.

1. QUICK RECALL What was left on the window from Monday's activity?

- ○ **A.** A paper kite
- ○ **B.** A strip of blue paper
- ○ **C.** A bookcase
- ○ **D.** A paper tab

2. DEEP THINKING Why did the glass door matter when the children tried to understand the bright patch?

3. CAUSE AND EFFECT What happened to the reflected patch as the sun moved?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **softened** means:

- ○ **A.** Made less bright
- ○ **B.** Moved more quickly
- ○ **C.** Changed its direction
- ○ **D.** Became a different colour

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

crept · reflecting · rays · softened

C Personal Reflection

6. YOUR TURN What clue would you check first if something in your classroom seemed to move or change?

SAMPLE

#747

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

How Dandelion Seeds Travel

READ & MARK

- ☐ **FIND** Underline the stalk and tuft of bristles on a dandelion seed.
- ☐ **THINK** Put a star beside the words that show where a seed can grow.



On a windy morning, Meera watched a fluffy seed **drift** past her school window. It looked like a tiny parachute. The seed belonged to a dandelion, a plant whose seed head is made of many small seeds. Each seed has a fine stalk with a tuft of hair-like bristles called a pappus.

When air moves, the pappus catches it and helps carry the seed away from the parent plant. A seed may travel only a short distance, or it may be swept farther by a strong **breeze**. The journey is not easy: many seeds land on hard paths or in places without enough water. But a few reach open soil where they can begin to grow.

The pappus also slows a seed as it falls. This gives moving air more time to push it along. Other plants use different shapes for wind travel. Maple seeds have wing-like parts that spin as they drop, while some grasses have small, light seeds that are easily lifted.

Meera found a dandelion growing beside the playground fence. Its seeds were ready to travel, but she did not blow them away. She looked closely at how the **breeze** lifted them from their round seed head. By spreading seeds beyond the parent plant, wind can help plants reach new **patches** of **suitable** ground. Whether a seed succeeds depends on where it lands and what conditions it finds there.

WORD WATCH

drift *(verb)* move slowly through the air
"A balloon drifted over the garden wall."

breeze *(noun)* a light, gentle wind
"A cool breeze moved the curtains."

suitable *(adjective)* right for a particular purpose
"We found a suitable box for the books."

patches *(noun)* small areas of a surface or place
"Sunlight fell on patches of grass."

SAMPLE

#747

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Passage Comprehension

Look back at the passage to help you.

1. QUICK RECALL What does the pappus help a dandelion seed do?

- ○ **A.** Catch moving air and travel
- ○ **B.** Make food for the plant
- ○ **C.** Stay under the soil
- ○ **D.** Turn into a flower

2. DEEP THINKING Why does the pappus help a seed travel farther?

3. CAUSE AND EFFECT What may happen when a seed lands on a hard path?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **suitable** means:

- ○ **A.** Right for a particular purpose
- ○ **B.** Covered with hard stones
- ○ **C.** Far away from a plant
- ○ **D.** Moving quickly through the air

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

drift · breeze · suitable · patches

C Personal Reflection

6. YOUR TURN What kind of place near your home or school might be good for a plant to grow? Why?

SAMPLE

#894

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

Anaya's Watering Plan

READ & MARK

- ☐ **FIND** Underline the plants Anaya chose to water first.
- ☐ **THINK** Put a star beside the clue that helped Anaya choose which plants needed water most.



Every Thursday, Anaya watered the pots on her apartment balcony before school. Her mother filled a bucket while Anaya carried a small mug from pot to pot. One Thursday, the building caretaker switched off the water supply early to fix a leaking pipe. The tap gave only a brief **trickle**, and the bucket stayed nearly empty.

Anaya looked at the dry soil in the pots. Her mother had to leave for work, and Anaya still needed to pack her schoolbag. Instead of trying to water every plant with the little water left, she checked which pots needed it most. The mint leaves **drooped**, but the cactus and thick aloe leaves looked firm. She decided to water the mint and the small tomato plant first.

Then Anaya remembered the clean water left in the jug after dinner. She poured it into a bowl, but it was not enough for all the pots. Her grandfather suggested placing **saucers** under the thirsty plants to catch any drips. Anaya used the remaining water carefully, one mugful at a time. She left the other pots until evening, when the repair was **expected** to be finished.

After school, the taps worked again. Anaya watered the rest of the plants and found the mint standing upright. A few drops had collected in the **saucers**, so she poured them back into the pots. She packed her schoolbag beside the balcony door, where she could see the tomato plant's first tiny green fruit. Thursday's routine had taken two turns instead of one, but the plants had received water when they needed it.

WORD WATCH

trickle *(noun)* a very small, slow flow of liquid
"A trickle of water ran from the cracked garden hose."

saucers *(noun)* small, shallow dishes placed under pots
"A few drops of water collected in the saucer beneath the plant pot."

drooped *(verb)* hung or bent down
"The tired puppy drooped its ears after the long walk."

expected *(adjective)* thought likely to happen
"The expected rain made us carry umbrellas to the park."

SAMPLE

#894

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Story Comprehension

Look back at the story to help you.

1. QUICK RECALL Why was there very little water on Thursday morning?

- ○ **A.** Anaya had used it all the night before.
- ○ **B.** The caretaker had switched off the supply to fix a pipe.
- ○ **C.** Her mother had forgotten to fill the bucket.
- ○ **D.** The taps were being cleaned at school.

2. DEEP THINKING What clue showed Anaya which pots needed water most, and which plants did she water first?

3. CAUSE AND EFFECT How did the saucers help Anaya use the water carefully?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **drooped** means:

- ○ **A.** Became bright in colour
- ○ **B.** Hung or bent down
- ○ **C.** Grew taller very quickly
- ○ **D.** Felt rough to touch

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

trickle | drooped | saucers | expected

C Personal Reflection

6. YOUR TURN If you had only a little water for several plants, how would you choose which ones to water first?

SAMPLE

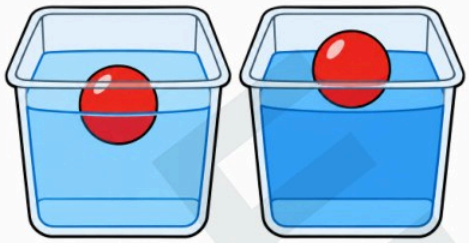
#1056

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

Why the Ball Floats Higher

READ & MARK

- ☐ **FIND** Underline what makes salty water denser.
- ☐ **THINK** Star the clue that explains why the ball floats higher in salty water.



At a science fair in Jaipur, Ananya watched two identical plastic balls float in clear tubs. One tub held fresh water. The other held salty water. The ball in the salty water sat a little higher. Ananya wondered how the same ball could float differently without changing at all.

Her teacher explained that water pushes upward on anything placed in it. This push is called **buoyancy**. A floating object settles at a level where the upward push **balances** its weight. To make that push, the object **displaces** water by taking up space in it. The more water it displaces, the greater the upward push.

Dissolved salt makes a given amount of water heavier. So salty water is **denser** than fresh water: the same-sized cup of it has more mass. When the ball dips into salty water, the water can give it a stronger upward push for the space it takes up. The ball does not need to sink as far to displace enough water to balance its weight. That is why it floats higher. In fresh water, it must sink a little farther to displace enough water.

Ananya had heard that people can float more easily in very salty lakes than in ordinary lakes. The same idea helps explain it: **denser** water can push upward more strongly. People still need to be careful near water, and floating is not a substitute for adult supervision. At the fair, Ananya drew both balls beside the water lines. Her drawing showed that floating depends not only on an object, but also on the water around it.

WORD WATCH

buoyancy *(noun)* the upward push of water on an object
"A life jacket helps a swimmer stay afloat through buoyancy."

denser *(adjective)* having more mass in the same amount of space
"A block of metal is denser than a same-sized block of wood."

displaces *(verb)* pushes aside by taking up space
"The toy boat displaces water as it moves across the pond."

balances *(verb)* matches in strength or amount
"A child adds one book so each side balances."

SAMPLE

#1056

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Passage Comprehension

Look back at the passage to help you.

1. QUICK RECALL Where did Ananya watch the balls float?

- ○ **A.** At a science fair in Jaipur
- ○ **B.** At an ordinary lake
- ○ **C.** In her classroom
- ○ **D.** Beside a swimming pool

2. DEEP THINKING Why does the ball float higher in salty water?

3. CAUSE AND EFFECT Why must the ball sink farther in fresh water?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **displaces** means:

- ○ **A.** Pushes aside by taking up space
- ○ **B.** Changes into a heavier material
- ○ **C.** Moves upward without support
- ○ **D.** Dissolves into the water

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

buoyancy · displaces · denser · balances

C Personal Reflection

6. YOUR TURN What could you compare to find out whether an object floats higher in salty or fresh water?

SAMPLE

#1166

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

How a Lever Lifts a Box

READ & MARK

- ☐ **FIND** Underline the sentence that names the load and the effort.
- ☐ **THINK** Star the words that show why Kavya needed less effort.



When a school display needed a heavy wooden box lifted onto a low platform, Kavya's teacher brought out a **sturdy** bar and a small block of wood. She slid one end of the bar under the box, then placed the block beneath the bar. The block became the **pivot**, also called the fulcrum.

Kavya pushed down on the bar's other end. The bar turned on the block, and its short end rose beneath the box. This simple arrangement is a lever. The box is the load, and Kavya's push is the **effort**. Since she pushed far from the **pivot** while the box rested close to it, she needed less effort than she would have needed to lift the box directly. The bar did not make the box lighter; it changed how the force was applied.

The position of the **pivot** matters. If the block is moved closer to the box, the **effort** arm—the part from the pivot to Kavya's hands—becomes longer compared with the part under the load. Then less effort may be needed, but the hand end must travel farther. A lever can also change the direction of a push: Kavya pressed down, and the box moved up.

They raised the box only a little at a time, keeping hands and feet clear of the bar's moving ends. A lever is useful for lifting or shifting a heavy object, but the bar and **pivot** must be strong and **steady**. With the box safely on the platform, Kavya noticed that the small block had done an important job: it gave the bar a firm point to turn around.

WORD WATCH

sturdy *(adjective)* strong and not easily broken
"The sturdy shelf held all the heavy books."

effort *(noun)* the energy used to do something
"It took effort to carry the basket upstairs."

pivot *(noun)* a point that something turns around
"The gate turned on a pivot near its post."

steady *(adjective)* firm and not likely to move
"Keep the ladder steady while I climb."

SAMPLE

#1166

Name: _____ Date: _____ Score: ☆ ☆ ☆ ☆ ☆

A Passage Comprehension

Look back at the passage to help you.

1. QUICK RECALL What did the teacher place beneath the bar?

- ○ **A.** A small block of wood
- ○ **B.** A second wooden box
- ○ **C.** A long metal rod
- ○ **D.** A low platform

2. DEEP THINKING Why did Kavya need less effort than if she lifted the box directly?

3. CAUSE AND EFFECT Why did the box move up when Kavya pushed down on the bar?

B Vocabulary & Sentence Craft

Use the Word Watch card on Part A.

4. VOCABULARY IN CONTEXT In the passage, the word **sturdy** means:

- ○ **A.** Strong and not easily broken
- ○ **B.** Small and easy to carry
- ○ **C.** Smooth and nice to touch
- ○ **D.** Light and easy to lift

5. SENTENCE BUILDER Pick one word below. Write your own sentence that shows what it means.

sturdy · pivot · effort · steady

C Personal Reflection

6. YOUR TURN Name a heavy object you might need to move. How could a lever help?

SAMPLE